1) FRUIT & VEGGIE ENCYCLOPEDIA

Teacher Directions

Have your class create its own Fruit & Veggie Encylopedia, with each student contributing!

Objective: Children will learn how to research topics, answer questions, and share information. They will create a class **Fruit & Veggie Encylopedia** which can be used throughout the year as a reference.

In researching different fruits and vegetables, children will become more familiar with the wide variety available to them and learn about each food's special benefits, nutrients, and histories. The information gathered for the encyclopedia can then be used to carry out additional activities in this section.

Directions:

- 1. Have each student Paroperity or Ofgeta DOOR BAY TROOSE CLIMPS te, one they've never heard of before, or you can cut apart the fruit and vegetable "stickers" from the Fruit & Veggie Tasting Journal activity (pages 20-11) And have student down a spection out of a hat.
- 2. Copy and distribute the two encyclopedia entry pages to each student. Encourage students to seek out answers from books such as cookbooks, gardening books, and books about food, as well as researching on the web. Also, encourage students to look for their fruit or vegetable at school lunch or at home with their families, or when shopping at the supermarket or farmers market.
- 3. Review each question on the entry pages with students to clarify.
- 4. Once students have completed their research and have filled out their pages, 3-hole punch each page where shown. Assemble pages alphabetically in a binder, creating a 2-page spread for each food. Then have your class design a cover for your Classroom Fruit & Veggie Encyclopedia. You may wish to use the illustration from the cover of this activity kit. A template of it can be found on the last page of this book.

Food Name:				
Country of origin:				
Does it grow in New Mexico?				Food name st
When is it in season?				with this letter
Which part of the plant is it?				arre of food
Number of different varieties:				in Engl
Top 3 most popular varieties:	Ds	w a picture of the food in this box	Draw a picture of the food cut in half	the second se
1)2)3)				
Taste: Dsweet Dsour Dspicy D				
Texture: Dcrunchy Dchewy Djuicy D	• • • •			
Three favorite ways to eat it:				
1)				Name
2)				X food
3)				n a diù
Is rich in which nutrients?				oort la
				altern Bi,
Special health benefits?				
Three fun facts about this food:				_
1)				
2)				

Language Arts

Science

Health

Social

Studies

Art

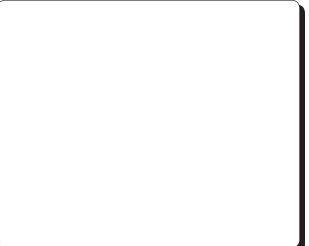
All Grades

The Fruit & Vegetable Activity Kit © 2013 FoodPlay Productions LLC

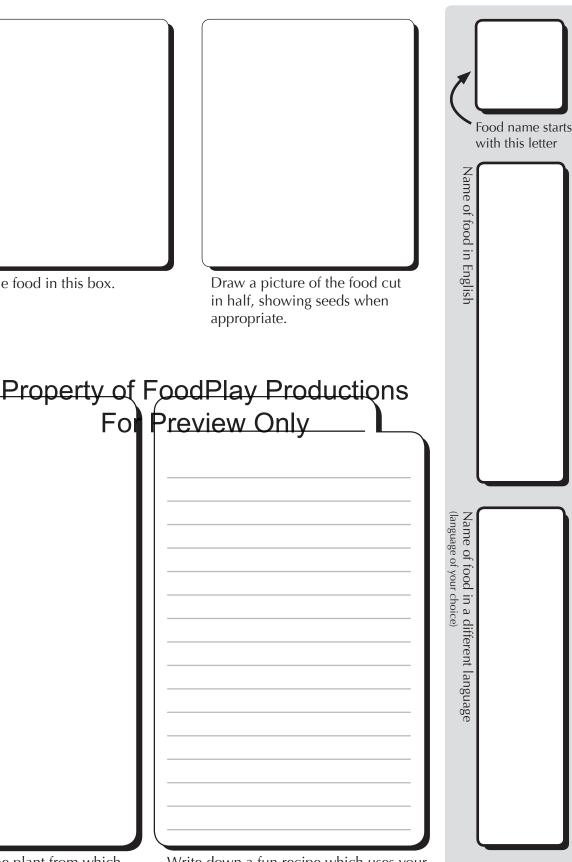
1) FRUIT & VEGGIE ENCYCLOPEDIA

3)_____

Food Name:	
Country of origin:	
Does it grow in your state?	
When is it in season?	
Which part of the plant is it?	
Number of different varieties:	
Top 3 most popular varieties:	
1)3)	
What color is it on the outside? On the inside?	
Taste: Isouroperty of biffeoodPlay Productions Texture: Isouroperty of biffeoodPlay Productions Texture: Isouroperty of biffeoodPlay Productions Texture: Isouroperty Isouroperty of biffeoodPlay Productions	C
Three favorite ways to eat it:	
1)	
2)	
3)	
Is rich in which nutrients?	
Special health benefits?	
Fun facts or unique qualities that would make this food especially appealing to kids:	
1)	\bigcirc
2)	

Draw a picture of the food in this box.



Draw a picture of the plant from which your fruit or vegetable grows.

Write down a fun recipe which uses your fruit or vegetable as an ingredient.